“St Margaret’s Primary School is a faith community based on the model of Jesus Christ. Gospel values are reflected in all areas of school life. Based on these values we:-

“Promote the growth of the whole person acknowledging and celebrating that we learn and develop at different rates” and “that we strive for educational excellence in an inspiring and motivating environment”

Rational

The Catholic Education Office Melbourne sees wellbeing as fundamental to successful learning. Children and young people who are happy, confident and able to establish meaningful relationships are better placed to achieve positive learning outcomes. The Catholic school environment must provide a safe and effective environment that contributes to positive learning outcomes and the wellbeing of students, staff and the broader community.

The Student Wellbeing Strategy 2011-2015 has been designed to articulate the ways in which the CEOM Wellbeing & Community Partnerships Unit will lead and support Catholic school communities in the Archdiocese of Melbourne in the promotion of wellbeing and school community partnerships for learning. The aim of the strategy is to promote an optimal learning environment to support student engagement and learning outcomes.

A foundation principle informing the overall strategy is to promote a safe and effective school environment which celebrates inclusion and models values which are consistent with the Gospel teachings of Jesus. In other words, ‘the Catholic school, far more than any other, must be a community whose aim is the transmission of values for living.’ (The Catholic School, 1977, no. 53)
**Aims**

- To provide an educational environment which recognises, values and builds student wellbeing.

- To develop students who are socially, physically and emotionally healthy.

- To foster parent and community partnership

- To enhance student connectedness and belonging.

**Implementation:**

- Developing the wellbeing of our students is central to our role as a school, and is reflected in our whole school philosophy.

- Our school will value and encourage student individuality, differences and diversity.

- A culture of positive reinforcement and encouragement will permeate all facets of our school.

- A Student Wellbeing POL will be formed to coordinate the schools Well Being strategies and to attend relevant in-servicing.

- Programs that provide for the emotional health of students, such as Bounce Back, will underpin our curriculum.

- The curriculum will provide for the needs of individual students, and will be developed to cater for multiple intelligences.

- Programs that support the wellbeing of parents and families will be available.

- The school will provide a trained student welfare counsellor, and will access Catholic Education Office regional and network staff with wellbeing and/or welfare expertise as required.
• Programs dealing with issues such as Drug Education/Cybersafety will form part of the school’s Student Wellbeing program.

• An active Student Representative Council will form part of the school’s decision-making team.

• Staff will be provided with professional development regarding student wellbeing, the implementation of wellbeing programs, and the resolution of wellbeing issues.

• School values will be articulated and displayed.

• Student work and achievements will be regularly showcased and publicly recognised.

• Parent based groups will be established to support school programs.

**Evaluation:**

This policy will be reviewed as part of the school’s review cycle.